Reg.No. \_\_\_\_\_\_\_\_\_\_\_\_\_

G:\logo and QP Template\logo 3 Feb 2018 final.tif

**End Semester Examination – Nov/Dec– 2018**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| **Code :** | **18AG1002** | **Duration :** | **3hrs** |
| **Sub. Name :** | **AGRICULTURAL HERITAGE** | **Max. marks :** | **100** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Q. No.** | **Questions** | **Course Outcome** | **Marks** |
|  | **PART-A(20X1=20 MARKS)** | | |
| 1. | Define ITK. | CO1 | 1 |
| 2. | Define agriculture. | CO3 | 1 |
| 3. | Write the future prospects of Indian Agriculture. | CO1 | 1 |
| 4. | Write any two National Research Centres in India. | CO3 | 1 |
| 5. | Abbreviate ICRISAT and CRIDA. | CO1 | 1 |
| 6. | Define agricultural heritage. | CO2 | 1 |
| 7. | What are the stages of agriculture development? | CO2 | 1 |
| 8. | Define ergonomical approach. | CO3 | 1 |
| 9. | Write the different kinds of fibre. | CO1 | 1 |
| 10. | How the crops are classified based on seasons? | CO2 | 1 |
| 11. | What are the main features of bronze age? | CO1 | 1 |
| 12. | Define poverty. | CO3 | 1 |
| 13. | What are the tasks assigned for farm women? | CO3 | 1 |
| 14. | Define farm mechanization. | CO1 | 1 |
| 15. | List out the major millets and minor millets. | CO2 | 1 |
| 16. | Write about the origin of agriculture. | CO1 | 1 |
| 17. | What is self – help groups? | CO2 | 1 |
| 18. | Write the contribution of Agriculture to the GDP in India? | CO1 | 1 |
| 19. | Define gender equity. | CO3 | 1 |
| 20. | Where the CPCRI and IFGRI is situated? | CO1 | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| **PART B(10 X 5= 50 MARKS)**  **(Answer any 10 from the following)** | | | |
| 21. | Explain the impacts of green revolution in India. | CO1 | 5 |
| 22. | Explain the strategies for rural women’s empowerment. | CO3 | 5 |
| 23. | Explain the Past and present status of agriculture and farmers in society. | CO2 | 5 |
| 24. | Explain the current scenario of Indian agriculture. | CO1 | 5 |
| 25. | Write the natural calamities and famines in detail. | CO3 | 5 |
| 26. | Elaborately discuss about the crop voyage in India and World. | CO1 | 5 |
| 27. | Write the past and present status of agriculture and farmers in society. | CO1 | 5 |
| 28. | Explain about the agricultural systems in the World. | CO3 | 5 |
| 29. | Write the multifaceted roles of women in Agriculture. | CO3 | 5 |
| 30. | Write the National agriculture setup in India. | CO1 | 5 |
| 31. | Explain about the occupational health hazards. | CO2 | 5 |
| 32. | Write the scope and importance of agriculture in India. | CO1 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PART C(2 X 15= 30 MARKS)**  **(Answer any 2 from the following)** | | | | |
| 33. | a. | Explain in detail about the classification of major crops. | CO1 | 8 |
| b. | Write the plant production and protection through ITK. | CO2 | 7 |
|  |  |  |  |  |
| 34. | a. | Explain the women friendly agricultural technologies. | CO3 | 7 |
| b. | Elaborately discuss the relevance of heritage to present day agriculture. | CO1 | 8 |
|  |  |  |  |  |
| 35. | a. | Explain the branches of agriculture . | CO1 | 8 |
| b. | Explain about the farm mechanization and farm women in Agriculture. | CO3 | 7 |